



Phreno Cosmian

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Humans vs. Zombies recap

President Rolen discusses campus safety

By Amanda Dixon

It is a general consensus on campus that Dakota Wesleyan is safe. This agreement is shared by Student Senate President Aaron Rolen.

“I do not think that this is a dangerous campus,” he said. “There are definitely more dangerous campuses than Dakota Wesleyan out there.”

The Student Senate did hear concerns from students that they were not feeling safe on their walks home.

“People just felt scared walking home after their night classes,” Rolen said. “We had heard rumors and rumors about safety issues, though. Someone mentioned that it was dark in front of Smith.”

Smith Hall has street lamps in front of the building, but some of the lights had gone out and gone unattended to. This issue was brought to the Student Senate.

“We drafted a resolution right

- **Safety**

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University Relations Photo

Humans were on the run during the week leading up to Halloween. Only Mike Lynch and Trace Tjeerdsma survived.

By Colleen Hannum

In the Rollins basement Jeff Holstein and Nathan Hofer prepared for the launch of Human vs. Zombies. Orange bandanas were heaped on the floor as Holstein wrapped one bandana after another on his arm.

Human vs. Zombies came to Dakota Wesleyan University as a campus-wide event. A game of mass tag separated participants into two groups, the humans and the

zombies.

All students started off as humans except the one unknown infected zombie, Brooke Warne.

Once the game kicked off you could see students armed with nerf guns running from one class to another or trying to blend in calmly with other students.

“We hope it will be fun, while also making students mildly paranoid,” said Nathan Hofer prior to the start of the game.

“Dakota Wesleyan is a small

campus; we don’t have anything as large as this that students can get into,” said Holstein.

As the game began, Holstein shared the important aspects of the game. Participants needed to check their email to receive important updates and information about missions.

Participants needed to get into the game; it was up to the students to

- **HvZ recap**

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**NEXT PHRENO
ISSUE:
DECEMBER 7**

**FEATURES:
- COMEDIAN AT WORSHIP
- TIME-MANAGEMENT ISSUES
- REMEMBERING COLUMBINE**

**SPORTS COVERAGE:
- PAYING ATHLETES
EDITORIAL
- BASKETBALL**

Student Senate addresses campus security funds

By *Chris Wick*

Nov. 1, 2011 meeting

Top Announcement: President's Council replaced lighting on campus and responded positively to the security resolution that was written by Student Senate.

Each recognized club or committee must perform two service projects

Alex Hinz —Allen Hall Rep. at large

MCC —Candle sale fundraiser Nov. 17

S.A.B.— Humans VS Zombies —had 179 registered online, had a comedian

Athletic Training Club —Pizza Hut fundraising coming up

Human Services —Drive for Soldiers went very well

Oyate-Ho-Waste — Indian Tacos

SIFE —“Reverse” Lottery Fundraiser, Gumball Capitol Challenge coming up, Ethan teaching project

Student Nurses —fundraisers for the American Cancer Society

Theater —Macbeth play at Dakota Wesleyan University did well, went well

Un. For World Hunger —20% off for a canned food item

Food Committee — RECOMMENDATIONS: More Microwaves on campus for faculty and students. Specifically one in McGovern Library for students

Housing — apartments, dorm apartments, dorm houses and rooms —What do you like?

University Relations — Send cool ideas to Justin Mitchell or Lori Essig

A note regarding student essay submissions (pages 5-8)

This issue contains two essays from Dr. Driedger's section of COR 301: Private Life/Public Selves. The course analyzes a variety of traditional and digital communities individuals participate in, whether privately or publicly. The course also includes an extensive service-learning component.

Liz Lamb wrote her essay for the second major writing assignment. The guidelines asked students to address issues regarding higher education. Her essay considers the various time restraints students experience and considers how many of those restraints might be self-inflicted.

Alex Hinz wrote his essay for the first major writing assignment. The guidelines asked students to address issues regarding formative influences. His essay examines his hometown, Littleton, and experiences related to the historic school shooting in nearby Columbine High School.

Part of the COR 301 discussion focuses on how private ideas become public in order to serve as a model, generate feedback, or support community needs. *Civil feedback on either paper is encouraged, and should be directed to the contributor.* The views expressed in the essays are those of the writer, not the Phreno staff or the supervisor/COR 301 professor.

If you would like to submit a class essay, please send an E-mail to a member of the Phreno staff.

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Daren Streblow: Some assembly required

By Nicole Anderson

Many believe that laughter is the best medicine. I guess those people have met Daren Streblow.

On Nov. 2 and 3, DWU's Campus Ministry invited comedian Daren Streblow to grace us with his jokes.

Streblow was born and raised in Minnesota, and God has been apologizing every since, or so the joke goes.

From a young age, this comedian has been using his gift of laughter to bring joy to those around him, and he did just that this November.

Nov. 2 was the Fall Youth Night, where youth groups from the surrounding areas come and join in fellowship and worship. Over 160 youth and adults were in attendance



University Relations photo

Daren Streblow brought his comedy routine to Thursday's worship.

for this powerful night of worship.

The following day, Streblow performed his routine at DWU's Thursday worship service.

"I enjoyed the comedian very much. He told jokes that I found quite hilarious," said senior Alicia McKnight.

Around 120 students, staff, and faculty were in attendance for this change of pace to worship.

Streblow uses clean humor for his audiences, and even jokes about religion. One joke he made was about how we always use the Lord's name in vain. His routine was how he stubbed his toe and shouted 'Buddha!' instead.

"It was funny. I like it.

Comedians are a good switch-up to our weekly routine," said junior Sarah Owens.

Many of Streblow's jokes were easily understood and relatable to his dynamic audiences. Most of us

can relate to his joke about do-it-yourself assembly.

The joke was about how it always takes longer to assemble something than what the instructions say. Streblow said, "And, I do not know if it is just me, but there is always a bag of more parts than what you started with."

His joke was based around assembling a swing set for his children.

"After I was finished, I told my kids to go and play. But then I remembered the bag and thought maybe they should only put half their weight on it [the swing]. No, just stand there and look at it. Ta-da!"

Some of the Student Ministry Council met with Streblow, and I found that he was quite laid back and his comedic timing was impeccable.

He shared with the SMC and

with those in chapel that he loves performing for people. He felt God's call on his heart to enrich people's lives with laughter, and so he is following the call.

At the end of worship, Pastor Vetter said, "Laughter is surely God's gift to this world."

If you missed out on this opportunity, you can look Streblow up on his website:

www.darenstreblow.com.



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- HvZ recap Continued from front page

make the most of the game.

Students needed to also follow the rules to make the game fun for everyone such as wearing your bandana at all times and not stealing other people bullets.

Missions gave the game a story line and structure to follow. Missions were sent to all the participants, providing them information about their tasks until the next mission.

Out of the five missions, two caused problems.

During the first mission a bottle, some believing it to be a glass beer bottle, was thrown from a random car at some zombies and humans, which interrupted their battle.

The fourth mission--many people felt that it was impossible. It turned into a suicide mission because there was just no practical way to complete it. The mission's objective was simply too hard.

"All the humans that participated

died; it was basically a set-up," said Mike Lynch.

Regular day-to-day survival was very well choreographed among students and everyone played fairly.

One mishap did occur with Dr. Brian Patrick's greenhouse. There were rumors that of some experiments were destroyed by a student. The student was believed to have gone through the door in order to avoid being tagged.

The greenhouse was used as a secret escape route after Dr. Patrick told students not to use this door under any circumstances since he was having his BIO 120 (Principles of Biology I) students test the effects of radiation on plants.

He had left a classroom door unlocked so that some students could work in the classroom in the afternoon. The door was then accidentally left unlocked the rest of the evening.

When the unknown participants used the greenhouse door they left the door open, exposing the plants to the cold during the night.

Luckily, it didn't get cold enough for the plants to frost, which would have completely destroyed their experiment.

Only one of the students admitted blame for going through the greenhouse, but several other were involved. No punishment was given out.

Patrick said overall he liked the Human vs. Zombies game and it was unfortunate that this very small group of students disregarded instructions to not use the greenhouse.

Of the 170 students that participated in the activity only two survived the six days: Trace Tjeerdsma and Mike Lynch. Both humans are on the cross country and track team.

In the News

DWU plans trip to Holy Land

Dakota Wesleyan University is planning an educational and cultural trip to Israel. The trip will take place May 20-29, 2012, and can be taken for college credit or as a cultural experience for those who have always wanted to visit the Holy Land. There will be an informational meeting at **noon, Thursday, Nov. 10**, in the Knox Conference Room, upstairs in the Rollins Campus Center. Participants can bring their lunches and eat while watching a slideshow and looking at materials about the trip.

A full brochure of the event with the trip itinerary, registration form and cost analysis will be available at the informational meetings. To obtain more information, contact Dr. Joel Allen at joallen@dwu.edu.

Earn business or biology credits in Europe this summer

Wade Druin, business department chairman, and Dr. Brian Patrick, biology department chairman, will take students on an educational and cultural trip through Europe this May. Students can sign up to earn up to six upper level credits in business, biology and/or general education; visit cultural and historical sites in eastern and southern Europe; and meet students and professors at the host university in Brno, Czech Republic. The trip includes Prague and Brno, Czech Republic; Vienna, Austria; and Venice and Rome, Italy. Dates for the trip are May 16-June 1.

There will be an informational meeting at **noon to 12:30 p.m., Thursday, Nov. 17**, in the Wagner Chapel. For more information, contact Druin at wadruin@dwu.edu or Patrick at brpatric@dwu.edu.

McGovern Conference to feature plains' politics, George McGovern

The annual McGovern Conference at Dakota Wesleyan University, **Nov. 14**, will feature the authors of "The Plains Political Tradition: Essays on South Dakota Political Culture," a newly released book published the South Dakota State Historical Society Press. Lectures begin at 10 a.m. in the Sherman Center. For a full schedule, please visit www.dwu.edu.

Around the World Cultural Festival open to all

The annual Around the World cultural festival at Dakota Wesleyan University is celebrating its 10th anniversary next month as the popular event returns to campus. Around the World will take place from noon to **1 p.m., Thursday, Nov. 17**, in the East Main Dining Room at DWU. The festival consists of exhibits from different countries, showing the cultures, music and food from around the world. The event is free and open to the public. If interested in hosting a table, contact Kate Miller at kamiller@dwu.edu.



University Relations photo

Dusty Paulson (top left), Brook Woehl (right) and Darius Lawson (bottom) in survival mode.

COR 301 essay**Time: How are college students spending it?***Submitted by Liz Lamb,**Accounting and Criminal Justice double-major*

Prioritizing your time makes a college student successful. What needs to be done first? What assignment is due tomorrow? When do you present the project? However, when current college students think about prioritizing and using their time wisely, their studies are not the only thing that they are considering. Today college students are shifting the focus of studies, attending class, and worrying about homework to socializing with their peers and participating in other extra-curricular activities. Students need to find a balance of being social while still be a great student.

Technological Distractions

With the technological advances of our culture, college students can become easily distracted from their studies. The accessibility of the laptop and tablets create an advantage for students. They can access classroom assignments, grades, handouts, and PowerPoints posted onto the internet by the college professors within seconds. In the “*Principles of Technorealism*” conceived by David Shenk, Steven Johnson, and Andrew Shapiro, they discuss the advantages and disadvantages of using the internet. In the second principal it begins, “The Net is an extraordinary communications tool that provides a range of new opportunities for people, communities, businesses, and government” (pg. 548, *Composing a Civic Life*). The internet is a great way for individuals to communicate efficiently and effortlessly with one another. But when they state that it is used as a “communications tool,” is that all our students are using the internet for, to socialize and communicate with others?

When students bring laptops or tablets to class many of them are not working on class work or following the lecture PowerPoints. In a YouTube video posted on the website, *Faith Engineer...Exploring Faith, Life, and Technology*, a discussion thread about college students and technology, it shows different facts about Kansas State University students. Each student held up a different fact in the video. Some of the facts found about bringing laptops to class are, “I Facebook through most of my classes,” and “I bring a laptop to class, but I’m not working on class stuff.” Are these laptops more of an advantage to students or are they just another added distraction? This video presents a strong argument that technology in the classroom is only used by students for socializing, not for learning.

Along with the laptop and tablet, there is easier access to cell phones and iPods. In the YouTube video concerning students from Kansas State University, a student held up a fact stating that she spends 2 hours on her phone daily talking and texting. What portion of that 2 hours is spent while in class not focusing on the teacher, but on the text message you just received? Do we need to have our professors present class lectures through a text message? In a span of an hour or sometimes an hour and a half, students need to maintain enough respect for the professor to put the phone away and pay attention to what they are teaching.

Countless students have the luxury of owning an Apple iPod. Although music is relaxing and very calming, should students be listening

to them in one ear during a class lecture? While in class, these distractions occur. One student claimed that she spends over two and a half hours listening to music per day. I will agree that some students work better with some sound in the background. I refuse to believe that students simply start to play the music on their iPod and never change the song or repeat a song once they have started listening.

Resisting the Temptation

Some students refrain from texting in class, listening to their iPod, or get on Facebook. Many students escape to the library, leaving those distractions behind in their rooms. But so many students will work to complete an assignment on their computer and then somehow five minutes later find themselves “creeping” on the profiles of other Facebook users. This can lead to an assignment quickly completed without any analytical thinking or even an uncompleted assignment.

All students get so caught up in the newest technology that it takes away time that needs to be spent staying focused in a class listening to the lecture or communication with other people around you. Jeff Dietrich in his article “Refusing to Hope in a God of Technology,” quotes Wendell Berry’s suggestion that, “We cannot look for happiness to any technological paradise...” (pg. 539 *Composing a Civic Life*). Berry believes that technology can only be a part of our life, not the only part. Technology is a huge part of education in the current culture, but when this technology starts to interfere with the other priorities of life like an education and studies, students lose the focus and start depending on this “technological paradise” to get them through college. Unless colleges disallow these time-efficient technologies being used among its students, these distractions will always tempt the current college students.

Extra-Curricular Jobs

Although the distractions of our text messages, iPods, and our Facebook profile can consume a majority of valuable time, all of the opportunities to become a member of certain extra-curricular activities also eats away at precious time. Students begin to lose the main purpose of attending college, to be a student. It is so important to become involved in activities outside of the classroom; it is often encouraged by the college. It looks great on resumes. Future employers strive to find those students who were involved in their college activities. But some of these activities can be so overpowering and demanding that students slowly begin to transfer their focus and time.

Clubs, athletics, and organizations around college campuses become a job. You are required to attend meetings, be responsible for the group, and the students are held accountable to participate and be active members. Where do we draw the line? After a brief discussion with the Dakota Wesleyan University women’s basketball team, a majority of the athletes thought that basketball practice and workouts do eat up a lot of

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- Time

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their time they would like to devote to studies. Kim Johnson a sophomore nursing major and a member of the team stated, "I feel overwhelmed at times" (personal communication, October 15, 2011). It is when student athletes get overwhelmed that their focus begins to shift from education to the extra-curricular activity they are participating in. When speaking of athletics, the students are referred to student-athletes; there is a reason why student is placed before athlete in this title. The main priority is the student's education. For most students sports will only take you through college in life, but an education sets the stage for the rest of their professional careers.

Social Life v. Studying

Not all of these extra-curricular activities are positive and school related. Socializing is another form of extra-curricular activity. One major part of being in college is to go out, meet new people, and build relationships that will last a lifetime. But is that all our students are focused on? A Duke University student believes that college students are focusing on socializing over studying. In an article "College Students Focus on Socializing over Studying" in the Duke University school newspaper *The Chronicle*, statistics were given through percentages comparing socializing to studying. 75% socializing or sleeping compared to a small 16% in class or studying (Sharma). This comparison creates shock. Socializing is so important: it's not what you know but who you know. If you can't get the grades how are you every going to be able to compete for a job no matter who you know? This split in time spent between socializing and studying needs to become more balanced because both are equally important.

Not Just Time, But Money

The cost of a college education is not cheap. Loans, financial aid, scholarships, all come at a great expense to someone. Hard work in applying for that scholarship should result in the money earned in a positive way, not just a waste. While in college, the students are not obligated to pay or even acknowledge any of these debts. So when a majority of students' time is spent on other activities and not on earning an education that they will soon pay for, is the cost worth it? Are students only attending college for the social aspect? As stated in *The Chronicle* article, it is too expensive to attend college for four years just to have fun and socialize; "...a social scene comes at the cost of education" (Sharma). Education is expensive and when students are only attending college for the atmosphere, it comes at a great price.

Time Spent

As seen on a graph created by the Guide for Online Schools, college students are not just spending their time on educational activities or even extra-curricular activities. [College Student Time Use (Figure)]. The main amount of time spent over educational activities is sleeping, which is so important for a student's health. But what about the other stuff that takes up relatively the same amount of time as education? Leisure and sports is roughly four hours of the day, which represents a majority of the

college athletes that colleges around the United States recruit. Educational activities consumes around three hours a day--this includes going to class and the studying that students must do to prepare for the assignments and other obligations for those classes. If being a student is about attending classes and studying, then why are students spending the same amount of time on it compared to other items of less importance?

The section and duration above educational activities concerns me: working. It is very common to have a job while attending college, but should it take away three hours from studying and earning an education? As I stated earlier, a college education is not cheap, so it makes sense that students are getting out into the work force to help cover the expenses they will soon pay for. But all of the time earning an income, takes away from the time that students should be spending on homework and earning an education.

Conclusion

College students are shifting the focus of studies, attending class, and worrying about homework to socializing with their peers and participating in other extra-curricular activities. Not every student spends their time worrying about the next party or who they will chat with on Facebook in class. But there isn't one student, who hasn't encountered some form of distraction by extra-curricular activities or socializing. Students everywhere are influenced by it. We just need to limit the amount of power it has over the real reason why students attend college: to learn and earn an education. Being involved and socializing with our peers is in a college student's nature. It is going to happen. Students need to strive to be both; the social butterfly, involved in everything on campus and the honor student, who made the dean's list every semester while they were in college.

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COR 301 essay Littleton, Colorado: A Nice Place to Visit, But I Wouldn't Want to Live There

Submitted by Alex Hinz,

Sports Management major and Pre-Law

I was a mere 9-years-old On April 20, 1999, but that day will forever be ingrained in my mind. At around eleven thirty in the morning, it was time to head out to recess, but my teacher made an announcement that there would be no recess; we were welcome to go for some fun in the gym, but nobody would be allowed outside. To my nine-year-old mind, this made no sense. It was a nice spring day outside, and the only time we weren't allowed outside was during bad weather. These thoughts quickly left my adolescent mind, and I went to play in the gym. This theme reoccurred throughout the lunch and our second recess period, yet I remained unconcerned.

Back then I didn't realize how on edge my teachers were, but looking back I see it now. At the end of the day we were carefully escorted onto buses and sent home. Arriving at each bus stop, everyone's parents were there to greet them; unusual yes, but again nothing occurred in my mind that something might be wrong. When I got to my stop, my mother waiting. She sat me down quickly inside and this is when I realized something was wrong. My mother then explained to me the events of the day... the massacre at Columbine High School.

My young brain struggled to wrap itself around the severity of what had happened that day, but I was able to understand that people had died in a shooting, not too far from my school. Still, I was unconcerned and would stay that way until several years later in my life.

While I may have been unconcerned, my cousins were not. They attended Dakota Ridge High School. A mere three minute drive from Columbine. No one they knew were hurt during the massacre but the spent numerous hours in lock down, and heard recount after recount of the stories inside of that school, from friends whom had been there. To this day they don't like to talk about that impact it caused on their lives, and the lives of them close to them. They would much rather try to forget about it.

Growing up in Littleton, Colorado you are often perceived and stereotyped. Typically in Littleton most everyone is white, middle to upper class, and one if not both parents work 9-5 jobs for large corporations such as Lockheed Martin, Sports Authority, and countless banks. The jobs are highly specialized many requiring college degrees and some sort of post-graduate school. It is your standard suburban town, and plenty of neighborhoods look like they were pulled straight off Wisteria Lane from *Desperate Housewives*.

This is where, in my opinion, the largest issue comes from. There is a severe lack of parenting in Littleton. Parents often work far too much and pay far too little attention to their children, especially when they reach high school. They assume that you can't get into trouble in Littleton. There are no gangs, no robberies, or thefts, no murders or assaults. Parents willingly hand their children an abundance of money to let them spend on whatever, that will keep the kids occupied as they do the things that are more important than their children.

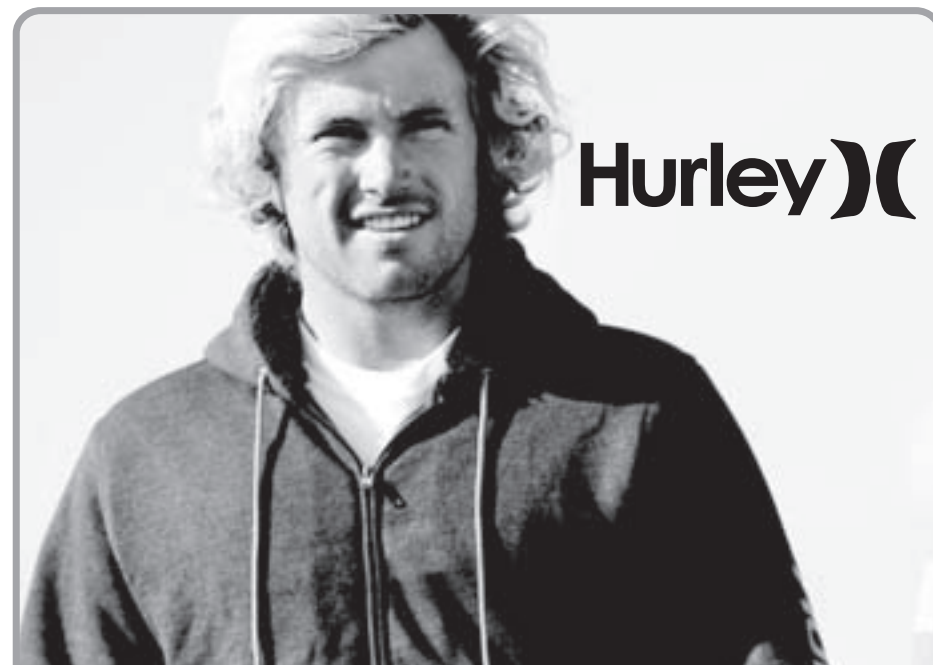
What they don't realize is the severity of the drug and alcohol abuse in teens. Teens walk around with plenty of money they don't need. Since mom and dad provide everything they could ever want what else is there to spend it on? In my days in high school, I can remember numerous incidents of kids going in an ambulance due to drug and alcohol overdoses. I can remember ten times that of kids getting in trouble for substances at school, and there are far more instance of kids using, and never getting caught. It is a shame. It seems at some point it should stick out in parent's brains why Littleton boasts one of the highest teen suicide rates in the country (I was informed in a high school assembly that there are an average of 2.2 teen suicides a year in Littleton). In my four years of high school there were three suicides at my high school alone, and two deaths attributed to drugs or alcohol.

The lack of parenting is a major issue in Littleton; I personally believe that had parents been more vigilant there would be at least five kids from my high school still alive today. Had the parents of Dylan Klebold and Eric Harris, the shooters at Columbine, been a little more cognizant of their sons actions that 13 people would still be alive. These are just examples of two high schools in an area, with over 15 high schools within a 15 mile radius of each other, due to the massive suburban population. The issue is clear, and to this day no one has tried to stop it.

The schools put on plenty of assemblies and programs that try to

- Littleton

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GLIK'S

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- Littleton

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inform kids of the problems and issues associated with drugs and alcohol. Suicide prevention week is commonplace. The biggest dilemma isn't with the kids however; it's with the parents. No matter the vigilant parents, because their kids just end up at the house down the street, whose dad is at work until ten, and the mother is too caught up with her other housewife friends, to notice what her adolescent teen is doing in the basement.

Quite honestly I have to give Littleton some credit, as I mentioned earlier in has very little crime, 300 days of sunshine a year, and where else can you golf and ski in the same day? It is a lovely place, but like every place it has it's own hidden vice. Unless something can be done to change the parenting culture in Littleton, it is the last place that I would choose to one day raise my children. I would rather go elsewhere, where everybody knows everybody, where everyone knows everyone's business. A little old fashioned where it is still commonplace to call another kids parents before letting your child spend the night. A place where someone can see your child and isn't afraid to let you know that they are up to no good.

The events of Columbine, although hard to recall for myself, have shaped me forever. I know that one day when I have children of my own that I will never be the kind of parent that I watched growing up. I will be ever so vigilant with my child as my parents were to me. I got in plenty of trouble in high school, my parents both worked until late every day, and they still watched me very carefully. They were in constant contact with me, but peer pressure and lying got the best of my adolescent teen self. I still found trouble, and it is far from their faults, how were they to know what I was doing just down the street with kids whose parents cared far less then my own.

I have seen far too much tragedy related to the vices of drugs and alcohol and their effects on teens. I stood at a funeral with 2000 other people as I laid one of my best friends and baseball teammate to rest, after he killed himself my sophomore year of high school. The cause of his depression, his inability to get off of prescription drugs and alcohol, and the problems they then brought him academically, athletically, and disciplinary.

I hope to one-day raise my kids in an environment far from the one I grew up in. I hope my kids will see me as both an authority and a friend and I hope they can come to me for anything. I wish my friend could of gone to his father that way, but he was to busy. I wish Eric Harris and Dillon Klebold's parents had but they were to focused on something else.

I will return to Littleton, I'm sure. In fact I do every summer. I will return to visit my parents, and enjoy the countless great memories from high school and growing up. Maybe, one day I can share with my parents the problems in Littleton, that are far from their fault. One thing is for sure, Littleton is a nice place to visit, but my own family will not live there.

- Safety

Continued from front page

then to the President's Council," Rolan said. "We requested they address the lighting in front of Smith and in front of Hughes. The next day Physical Plant was out there putting in new lighting."

Rolan wanted to stress how quickly campus administration and Physical Plant staff reacted. "They took care of the issue right away. Provost Amy Novak emailed back and told us the President's Council had discussed the issue with Physical Plant and had gotten price quotes for lighting," he said. "The lighting issue was easily addressed."

As for other aspects of campus safety, Rolan did not feel that there was a big issue. "Almost everyone in the dorms has said, that I know

of, that they feel safe on campus," he said.

According to the campus' safety and security report, that is not only a belief, but a fact. The biggest offenses on campus are liquor law violations. The Campus Safety and Security Report may be found at <http://www.dwu.edu/handbook/stats.htm>.

Student Senate is satisfied with taking part in safety measures on campus. "Student Senate, in the past, has just been a place for people to beg for money," Rolan said. "Now I feel like we changed that and are doing more important things."

Hughes, Jackson Plaza, Dayton Hall, and Smith will all be seeing more light in 2012. The future is definitely looking brighter, at least on campus.

Come support the Spoofed group Nov. 29th
at 1:00 p.m. in East Main Dining Room

Simple yet

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“Macbeth” performances bring nominations for Holstein and Amdahl

By Amanda Dixon

“Macbeth” had its last show on Sunday afternoon. Many came to see the show, but learned that the production had been canceled. This was due to an illness with the play’s lead, Chane Amdahl.

“Macbeth,” however, did not go out holding disappointment. The play opened on Oct. 27 at 9:30 a.m. Two more shows were completed that day—one at 12:30 p.m. and one at 7:30 p.m. This totaled around twelve hours in the theatre for the cast and crew.

“In three days, we did the play five times, consecutively,” Nicole Ander-

son, a witch in the play, said. “That is a lot for three days.”

Rehearsals for the play were spanned out over a seven-week period. “This is equivalent to about 70 hours of rehearsal time,” Anderson said.

On Friday night, a respondent from the Kennedy Center American College Theatre Festival came to the show to judge the performance.

“We pay the Kennedy Center to assign a respondent to our show we can potentially have actors got to the KCAFT Region 5 Festival and participate in the Irene Ryan scholarship competition,” Anderson said.

This year’s respondent was J.D. Ackman, Director of Theatre from

South Dakota State University. “His critiques were quite general,” Anderson said, “enunciate [better] and Macbeth and Lady Macbeth were well-developed, but could have gone farther. He thought the witches were creepy, but, overall, J.D. did not say much more than what Dan [Miller] had been telling the cast for weeks.”

Two people from the cast were nominated for an Irene Ryan award. Actors Jeff Holstein and Chane Amdahl, who played Banquo and Macbeth, respectively, were chosen.

Dakota Wesleyan will take five Irene Ryan nominees to KCATF this year, including Holstein and Amdahl, thanks to their performances in Macbeth.

While the show saw its end early, it was not because of a lack of hard work, as the rehearsal hours and show times illustrate.

On Thursday evening, the room was set with an excellent mood, being filled with fog and dimly lit. The post-apocalyptic setting was carried out quite well throughout the show, by not only the stage setting, but the cast’s clothing.

All actors did very well, but Holstein seemed to be the standout, which would coincide with his nomination for the Irene Ryan. He put on a great show of his role as Banquo.

Overall, the production saw success, even if it did end one show early.

Fall concert fills Sherman Center with DWU and community music



Photos by Briana Weiss

The Fall Concert on Friday, Nov. 4, consisted of performances by the Wesleyan University/Community Band (Conductor Brad Berens), Dakota Wesleyan Choir (Clinton Desmond, Conductor; Kristin Lund Lefferts, Accompanist--featuring Mike Sejnoha on drums and Jason Zehr on bass) and the Choral Union (Dr. Clinton Desmond, conductor, Kristin Lund Lefferts, Accompanist).

Former Tiger basketball star signs with Halifax Rainmen of NBL

By *Chris Wick*

Former Dakota Wesleyan University basketball standout, Darrin Dorsey, signed to a contract with the National Basketball League of Canada (NBL) on Oct. 23, 2011.

Dorsey played guard for the DWU Tigers for one year, while majoring in sports management. At Dakota Wesleyan University he averaged 18.3 points per game and 5.1 rebounds per game.

Dorsey now plays guard for the Halifax Rainmen, of Halifax, Nova Scotia, Canada. What's interesting to note is the respect Dorsey maintains for DWU. He still claims Dakota Wesleyan University as his college. He's very proud of his time and accomplishments at DWU.

He lists his college on the Halifax Rainmen's web site as Dakota Wesleyan University, even though he was at Bakersfield College before DWU, and after DWU he went to play for Berea College. Berea College is the same college that former Tigers basketball coach, John Hemenway moved on to coach in 2010.

DWU Professor Darryl Greene was instrumental in getting him signed with the Halifax Rainmen.

What kind of a person is Dorsey? "He's a good kid. Someone that is an all around team player and the type of person who is motivated to take it to the next level," said Greene.

Dorsey was conference player of the year, GPAC player of the year 2009/2010, first team All American, and also was the Conference Defensive player of the year.

What kind of a player is he?



Darryl Greene (left), Darrin Dorsey (center) and current DWU Tiger Jordan Long (right) attended the first NBL draft in Toronto, Canada.

"He's very quick on the floor, very tenacious, loves to defend and he's a very smart player."

Greene went to Toronto, Canada in August with Dorsey when talks of getting signed were first in the air. Greene said, "He was very excited when he found out he was getting signed because he went to the draft combine and didn't get drafted so he was hoping to get in a veteran's camp with the team and I made some calls and was able to secure him a spot to the Halifax Rainmen. So even though he didn't get drafted, he was going to be invited to the veterans camp."

Dorsey's story is important to student-athletes because he is playing professional basketball. So it should serve as an example

because he never gave up, he's pursuing his dreams and still claims DWU and that shows the type of respect he has.

Greene had some last thoughts on Dorsey, "I'm sure Darrin sought Division 1, and went to Div. 2 and he gave it a shot. He never had a negative attitude about it."

Greene's final advice to student athletes? "Go for your dreams no matter how big they are. Don't give up on your dreams. Never give up."

Greene is the Assistant Professor of Sports Management. He holds an MBA in Sports Management and Bachelor's in Marketing.

You can find out more about Darrin Dorsey, #28, on the Halifax Rainmen's official website at: <http://www.rainmenbasketball.ca/>

Dorsey has scored 9 points in each of the Rainmen's first two games of the season, according to their official website. The Rainmen lost both games to the London Lightning.

The National Basketball League of Canada is in its inaugural season and consists of seven teams: Halifax Rainmen, Quebec Kebs, Saint John Mill Rats, Oshawa Power, Summerside Storm, Moncton Miracles and London Lightning.

Each team plays 36 games with the regular season ending on March 4, 2012.

Photo submitted by Darryl Greene

Sports editorial: Paying college athletes?

By Amanda Hart

You may have heard about the NCAA's recent consideration to allow conferences to increase grants to student-athletes by \$2,000, "to more closely approach" the full cost of attending college, beyond the athletic scholarships given for tuition, fees, room, board, and books.

And you also may have heard who Illinois Congressman Bobby Rush recently associated this same athletics association with. "I think they're just one of the most vicious, most ruthless organizations ever created by mankind," he said of the NCAA at a congressional forum on college sports on November 2. "I think you would compare the NCAA to Al Capone and to the Mafia."

Now come on, that's ridiculous. The Mafia? This Bobby Rush guy must be nuts. How can that possibly be a fair comparison? Well, let me tell you.

If you're even relatively in tune with the sports world when it comes to the NCAA, you have probably seen or heard of at least one violation by a major college athlete within the last twelve months.

This spring, standout football players at Ohio State University were suspended for selling memorabilia and receiving discounted tattoos. The father of former Auburn, now Carolina Panthers, quarterback Cam Newton allegedly solicited \$180,000 from a second school in exchange for his son's Heisman Trophy winning services.

The reputations, on and off the field, of these athletes has clearly been tarnished by these violations

and accusations. In the case of the Ohio State players, most of them, along with their head coach Jim Tressel, left for the NFL.

Their college careers ended because of it. It ended because they accepted a 20 percent discount on a tattoo and sold a couple of autographed football cards. Although these are both clear violations of NCAA rules, it should be known that these same athletes were making their university nearly \$61 million in revenue and played a large role in developing over \$320 million dollars in television profits for the NCAA. Compared to those numbers, I would say thirty bucks off a tattoo could probably be excused.

So, the question is, why aren't these athletes getting some of that dough? Where do we draw the line? If you haven't read much into it, your argument is probably "Well, athletes should just play for the love of the game."

If that's the case, why do we have scholarships? Why isn't every student paying full tuition, regardless of whether or not they are playing a sport? Because it's a full-time job. Because it's hard. Because your life is consumed by it twelve months a year. It isn't easy. If it was, everyone would do it.

But, maybe the student-athletes themselves are the only ones who can understand it. Personally, I would play for free at any level. But for some, that isn't an option. Example: 1991 Michigan "Fab Five" basketball team.

Growing up, these guys didn't even have enough money to buy a pair of shoes or a coat in the winter. So, when some guy shows up to one of their high-school games

wearing a tie and Rolex, they're going to talk to him afterwards.

Did they care if he was a Michigan alum simply bribing them into becoming a Wolverine? No, they cared about staying warm and having a fresh pair of J's. And once they did get to Michigan, they began shocking the world one game at a time. They revolutionized college basketball during that time period. Everybody loved them. And they still weren't making a dime.

Let me ask you this- how many fans do you think bought a Chris Webber jersey after seeing him play that year? How much money do you think the NCAA made from those sales? And how much of that money do you think Chris Webber ever saw?

The NCAA is making millions from this kid's jersey and he can't even pay for an off-campus lunch. If you're wondering, this is exactly why athletes leave college early to play professionally. And yet, we label them as greedy and avaricious for doing so. When in reality, the NCAA has been displaying those very same traits all along.

USA Today did the research, and accounted that the value of a men's basketball scholarship adds up to about \$120,000. Now compare that \$120,000 to the \$120 million or so that the very same student-athlete can help make for his school, and tell me if that's an equitable trade off.

Don't get me wrong, I'm not requesting we give the athletes a huge dollar amount so they can go out buying cars and mansions. I just feel it's only logical for the NCAA to do at least one of two things: 1- Give the student-athlete

a small percentage of program revenue, depending on the athletic scholarship package the student receives. The more valuable the player is to the program, the higher their scholarship package is likely to be, resulting in more program revenue. Hence, the higher the scholarship package, the higher the percentage they receive in benefits.

And/or 2- reconsider rules regarding athletes receiving illegal benefits. Although college athletes are still considered "amateurs", they are held to the same standards as those in the professional ranks.

So, why can't the collegiate level be where athletes turn into professionals? They have the responsibilities of a professional, and are held accountable for bringing in millions, so why can't they profit from their own image, hire agents, and be allowed the freedom to market themselves as college superstars?

Both sides of the argument are passionate and well-intentioned. But, at the end of the day, the athletes are the ones bringing in the big bucks. Sure, there are lots of other people involved, but the players are the ones people pay to see. It's time they get what they deserve.

Find past issues of the Phreno online at
<http://www.dwu.edu/phreno/>
or

by selecting "Student Newspaper" from the DWU home page drop-down menu.

The next issue will arrive in December due to Thanksgiving Break.

Basketball season begins with a victory over BHSU

By Amanda Hart

The Dakota Wesleyan men's basketball team began what looks to be yet another promising season with a 74-59 win on Thursday night against Division II in-state rival Black Hills State University. Newcomers Mike Lee and Carde Pennington led the team in scoring with twenty-one and nineteen, respectively. The Tigers shot 48% from the field and an astounding 58% from behind the three-point line.

With the help of Jordan Long's game-high 10 boards, the team also out-rebounded the Yellowjackets forty to thirty-seven. Along with some key three-point shots from Carde Pennington, Long played a large part in rejuvenating the Corn Palace crowd in the second half with a jaw-dropping dunk.

True freshmen Jalen Voss and Luke Bamberg also gave the Tigers quality minutes, scoring four points and eight points and grabbing ten boards between the two of them. Bo LaCroix and Long both chipped in eight points and Kris Wilson tied with Pennington for a game-high four assists.

On Nov. 5 the men traveled to Ellendale, N.D. to play Trinity Bible College. The men nearly reached triple digits, beating Trinity 94-53.

The women played their first game of the season against Trinity and picked up the win, 66-49.

The next home games for the men will be the annual Fulton State Bank Classic on November 11 and 12.



Photo by Melissa Wintemute

Kris Wilson sprints up the court against Black Hills State.

South Dakota state football championship week

State high school football championships take place from Nov. 10-12, at the Dakota Dome in Vermillion.

On Thursday, Dell Rapids (10-1) plays West Central (10-1) at 2:30 p.m. in 11A action.

At 7:30 p.m. Thursday, Tri-Valley (11-0) plays McCook Central/Montrose (10-1) for the 11B championship.

On Friday, Waverly-South Shore (11-0) plays Avon (10-1) at 11 a.m. in 9B action.

At 2:30 p.m. Friday, Canistota (11-0) plays Wall (11-0) in 9A.

At 7:30 p.m. Friday, Bridgewater-Emery/Ethan (10-1) plays Kimball/White Lake (9-2) at 7:30 p.m.

On Saturday, the 11AA championship is at 7:30 p.m. Sioux Falls Roosevelt (11-1) plays Sioux Falls Washington (10-2).

Fall sports season draws to a close

By Phreno staff

Several sports teams finished their seasons over the past week.

Men's soccer ended on Saturday as the men lost 3-1 to Midland in the semi-finals of the GPAC play-offs. Midland will play Hastings for the championship. DWU ended the season with a 9-9-1 record.

The women's soccer season ended following GPAC quarterfinals as the team lost in penalty kicks to Concordia University in Seward. The women's team ended with a record of 7-6-3.

Women's volleyball ended Saturday afternoon versus Hastings with a four-set loss. DWU ends the season with a 8-26 record.

DWU football travels to Fremont, Neb. to play Midland College for the final regular season game on Saturday. DWU is currently 6-3 overall.

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