

Name _____ ID# _____	REQUIREMENTS BACHELOR OF ARTS DAKOTA WESLEYAN UNIVERSITY		Elementary Education Major 2009-2010 Catalog College of Leadership and Public Service			
	Required	Has	Required	Has		
Semester Hours	125		Cumulative GPA	2.70		
Upper Level Credits	42		Major Cr. Hours	128		
Basic English Proficiency Exam			Gen. Ed. GPA	2.00		
Personal Electronic Portfolio (PEP)						
			MAJOR			
GENERAL EDUCATION REQUIREMENTS Courses for fulfillment of General Education requirements must be from the approved General Education course list published in the Dakota Wesleyan University catalog.			Grades of NC, CR, or below a C- are not acceptable for a major or minor. Must exceed minimum scores on the appropriate PRAXIS II tests and complete electronic portfolio and exit interview.			
Hours			Elementary Education Courses			
Critical and Collaborative Thinking			EDU201	Foundations of Education	3	
Cognitive Analysis (1 course) PHL212, PSY131, <u>PSY237</u> ,			EDU216	Technology for Teachers I	1	
Quantitative Reasoning (1 course) MTH115, <u>MTH125</u> , MTH200, MTH210			EDU224	Children's Literature	3	
Historical Thinking and Analysis HIS101, HIS102, <u>HIS201</u> , HIS202, HIS/POL351* with faculty approval only			EDU252	Music, Movement and Art to Enhance Instruction in Elementary Classroom	3	
Science Technology & Human Experience AST100, <u>BIO101</u> , BIO115, BIO312, CHM150, <u>PHS100</u> , PHS101			EDU311	Educational Psychology	3	
Effective Expression			EDU316	Technology for Teachers II	1	
Written (1 course) ENG111			EDU324	Language Arts Methods	3	
Oral CTH101			EDU330	Standards & Assessment	3	
Literary Analysis ENG205, ENG206, ENG221, ENG222, ENG227, ENG228, ENG314,			EDU342	Social Studies Methods	3	
Artistic Appreciation (One Course) ART120, ENG202, DRM131, DRM203, MUS120			EDU343	Science Methods	3	
Cultural & Global Awareness			EDU344	Mathematics Methods	3	
<u>EDU335</u> , ENG201, ENG315, LAN105, LAN115, MUS250, REL314, SOC152, SOC227/447, SOC317			EDU365	Classroom Management	3	
Civic Values and Engagement			EDU387	Evidence-Based Reading	3	
CRJ250, PHL220, PHL305, <u>POL153</u> , PSL210, REL240			EDU410	Human Relations/ Multiculturalism	3	
Personal Growth & Maturity			EDU416	Tech for Teachers III	1	
PHL101, REL201, REL215, REL216, REL225, REL360*, SOC154			EDU470	Student Teaching	14	
Interdisciplinary Requirements			EDU471	Seminar	2	
LST101 Learn Strong I			HLT232	Health Education	3	
LST201 Learn Strong II			MTH	MTH 115 or higher in addition to MTH125 and MTH150	3	
LST301 Learn Strong III			MTH150	Math for the Elementary Teacher	3	
LST401 Learn Strong IV			PHS101	Physical Science	3	
COR101 Interdisciplinary Course			PSY337	Adolescent Psychology	3	
COR301 Interdisciplinary Course			SPD206	Teaching Students with Exceptionalities in the General Classroom	3	

				Support Courses		
			BIO101	General Biology I	4	
			CTH101	Fundamentals of Speech Communication	3	
			EDU335	American Indian Education	3	
			ENG111	Expository Writing (grade of C or better)	3	
			HIS201 or HIS202	United States History I or II	3	
			MTH125	College Algebra	3	
			PHS100	Physical Science	3	
			POL153	United States Government	3	
			PSY237	Developmental Psychology	3	

Students may earn up to 11 hours in developmental education courses: ENG101, ENG102