

Name _____ ID# _____	REQUIREMENTS BACHELOR OF ARTS DAKOTA WESLEYAN UNIVERSITY		Elementary Education Special Education Double Major 2009-2010 Catalog		
	Required	Has		Required	Has
Semester Hours	125		Cumulative GPA	2.70	
Upper Level Credits	42		Major Cr. Hours	124	
Basic English Proficiency Exam			Gen. Ed. GPA	2.00	
Personal Electronic Portfolio (PEP)					
<b>GENERAL EDUCATION REQUIREMENTS</b> Courses for fulfillment of General Education requirements must be from the approved General Education course list published in the Dakota Wesleyan University catalog.			<b>MAJOR</b> Grades of NC, CR, or below a C- are not acceptable for a major or minor. Must exceed minimum scores on the appropriate PRAXIS II tests and complete electronic portfolio and exit interview.		
<b>Critical and Collaborative Thinking</b>			<b>EDU201</b>	Foundations of Education	3
<b>Cognitive Analysis (1 course)</b> PHL212, PSY131, PSY237	3		<b>EDU216</b>	Technology for Teachers I	1
<b>Quantitative Reasoning (1 course)</b> MTH115, MTH125, MTH200, MTH210	3		<b>EDU224</b>	Children's Literature	3
<b>Historical Thinking and Analysis</b> HIS101, HIS102, HIS201, HIS202, POL351* with faculty approval only	3		<b>EDU252</b>	Music, Movement & Art	3
<b>Science Technology &amp; Human Experience</b> AST100, BIO101, BIO115, BIO312, CHM150, PHS100, PHS101	3		<b>EDU311</b>	Educational Psychology	3
<b>Effective Expression</b>			<b>EDU316</b>	Technology for Teachers II	1
<b>Written (1 course)</b> ENG111	3		<b>EDU324</b>	Language Arts Methods	3
<b>Oral</b> CTH101	3		<b>EDU330</b>	Standards & Assessment	3
<b>Literary Analysis</b> ENG221, ENG222, ENG227, ENG228, ENG314, ENG205, ENG206	3		<b>EDU342</b>	Social Studies Methods	3
<b>Artistic Appreciation (One Course)</b> ART120, ENG202, DRM131, DRM203, MUS120	3		<b>EDU343</b>	Science Methods	3
<b>Cultural &amp; Global Awareness</b>			<b>EDU344</b>	Mathematics Methods	3
<u>EDU335</u> , ENG201, ENG315, LAN105, LAN115, MUS250, REL314, SOC152, SOC227/447, SOC317	3		<b>EDU365</b>	Classroom Management	3
<b>Civic Values and Engagement</b>			<b>EDU387</b>	Evidence-Based Reading	3
CRJ250, PHL220, PHL305, <u>POL153</u> , PSL210, REL240	3		<b>EDU410</b>	Human Relations/ Multiculturalism	3
<b>Personal Growth &amp; Maturity</b>			<b>EDU416</b>	Technology for Teachers III	1
PHL101, REL201, REL215, REL216, REL225, REL360*, SOC154	3		<b>HLT232</b>	Health Education	3
<b>Interdisciplinary Requirements</b>			<b>MTH</b>	MTH 115 or higher in addition to MTH125 and MTH150	3
LST101 Learn Strong I	1		<b>MTH150</b>	Math for the Elementary teacher	3
LST201 Learn Strong II	.5		<b>PHS101</b>	Physical Science	3
LST301 Learn Strong III	.5		<b>PSY337</b>	Adolescent Psychology	3
LST401 Learn Strong IV	1		<b>SPD206</b>	Teaching Students with Exceptionalities in the General Classroom	3
COR101 Interdisciplinary Course	3		<b>Support Courses</b>		
COR301 Interdisciplinary Course	3		<b>BIO101 or 102</b>	General Biology I or II	4
			<b>CTH101</b>	Fundamentals of Speech Communication	3
			<b>EDU335</b>	American Indian Education	3
			<b>ENG111</b>	Expository Writing (grade of C or better)	3
			<b>HIS201 or 202</b>	United States History I or II	3
			<b>MTH125</b>	College Algebra	3
			<b>PHS101</b>	Physical Science	3
			<b>POL153</b>	United States Government	3
			<b>PSY237</b>	Developmental Psychology	3

<b>Special Education Courses</b>			
<b>SPD310</b>	Developing & Adapting Curriculum for Individuals with Exceptionalities	3	
<b>SPD311</b>	Students with High Incidence Disabilities	3	
<b>SPD312</b>	Students with Low Incidence Disabilities	3	
<b>SPD315</b>	Administering Tests and Assessing Behavior of Individuals with Exceptionalities	3	
<b>SPD320</b>	Communication, Collaboration & Consultation & Special Education Law	3	
<b>SPD325</b>	Management Techniques for Individuals with Exceptionalities	3	
<b>EDU480</b>	Double Major Student Teaching	21	

Students may earn up to 11 hours in developmental education courses: ENG101, ENG102