

Name _____ ID# _____		REQUIREMENTS FOR BACHELOR OF ARTS DAKOTA WESLEYAN UNIVERSITY		Elementary Education Major (EDU) 2010-2011 Catalog College of Leadership and Public Service	
	Required	Has		Required	Has
<b>Semester Hours</b>	<b>125</b>		<b>PRAXIS II</b>	<b>Passing</b>	
<b>Upper Level Credits</b>	<b>42</b>		<b>Major Cr. Hours</b>	<b>89</b>	
<b>Basic English Proficiency Exam</b>			<b>Gen. Ed. GPA</b>	<b>2.00</b>	
<b>Personal Electronic Portfolio (PEP)</b>			<b>Major GPA</b>	<b>2.6</b>	
<b>Cumulative GPA 2.6 minimum</b>			<b>MAJOR</b>		
<b>GENERAL EDUCATION REQUIREMENTS</b>			Grades of NC, CR, or below a C are not acceptable for a major or minor. Must exceed minimum scores on the appropriate PRAXIS II tests and complete electronic portfolio and exit interview.		
Courses for fulfillment of General Education requirements must be from the approved General Education course list published in the Dakota Wesleyan University catalog.			<b>Elementary Education Courses</b>		
<b>Hours</b>			<b>EDU201</b>	Foundations of Education (C or better required)	3
<b>Critical and Collaborative Thinking</b>			<b>EDU216</b>	Technology for Teachers I	1
<b>Cognitive Analysis (1 course)</b> PSY131, PSY237**, PHL212	3		<b>EDU224</b>	Children's Literature	3
<b>Quantitative Reasoning (1 course)</b> MTH115, MTH125**, MTH200, MTH210	3		<b>EDU252</b>	Music, Movement and Art	3
<b>Historical Thinking and Analysis</b> HIS101, HIS102, HIS201, or HIS202**, POL351*	3		<b>EDU311</b>	Educational Psychology	3
<b>Science Technology &amp; Human Experience</b> AST100, BIO101*, BIO115, BIO120, BIO312, CHM150, PHS100, PHS101*	3-4		<b>EDU316</b>	Technology for Teachers II	1
<b>Effective Expression</b>			<b>EDU324</b>	Literacy in the Content Area	3
<b>Written ( 1 course)</b> ENG111	3		<b>EDU330</b>	Curriculum Standards and Assessment	3
<b>Oral</b> CTH101	3		<b>EDU335</b>	American Indian Education	3
<b>Literary Analysis</b> ENG205, ENG206, ENG221, ENG222, ENG227, ENG228, ENG314	3		<b>EDU342</b>	Social Studies Methods	3
<b>Artistic Appreciation (One Course)</b> , DRM131, DRM203, ENG202, GDS120, GDS205, MUS120	3		<b>EDU343</b>	Science Methods	3
<b>Cultural &amp; Global Awareness</b>			<b>EDU344</b>	Mathematics Methods	3
<b>EDU335**</b> , ENG201, ENG315, LAN105, LAN115, MUS250, REL314, REL461, SOC152, SOC317, SOC227/447,	3		<b>EDU365</b>	Classroom Management for the K-12 Educator	3
<b>Civic Values and Engagement</b>			<b>EDU387</b>	Evidence-Based Reading	3
<b>BUS/PHL381, CRJ250, PHL220, PHL305, POL153**</b> , PSL210, REL240, REL460	3		<b>EDU410</b>	Human Relations/ Multiculturalism	3
<b>Personal Growth &amp; Maturity</b>			<b>EDU412</b>	Meeting the Needs of the Adolescent Learner	3
<b>PHL101, REL201, REL215, REL216, REL225, REL360*</b> , SOC154	3		<b>EDU416</b>	Technology for Teachers III	1
<b>Interdisciplinary Requirements</b>			<b>EDU472</b>	Elementary Student Teaching	14
<b>LST101 Learn Strong I (or MSL101 or 102)</b>	1		<b>EDU475</b>	Seminar	2
<b>LST201 Learn Strong II</b>	.5		<b>BIO101</b>	General Biology	4
<b>LST301 Learn Strong III</b>	.5		<b>HLT232</b>	Health Education	3
<b>LST401 Learn Strong IV</b>	1		<b>MTH150</b>	Math for the Elementary teacher	3
<b>COR101 Interdisciplinary Investigations I</b>	3		<b>PHS101</b>	Physical Science: Chemistry, Earth and Space	3
<b>COR301 Interdisciplinary Investigations II</b>	3		<b>PSY237</b>	Developmental Psychology	3
			<b>SPD206</b>	Teaching Students with Exceptionalities in the General Classroom	3
			<b>Electives</b>	CTH210, ENG312, ENG342, or with dept. approval	9

Students may earn up to 11 hours in developmental education courses: ENG101, ENG102